

**Programma svolto di Lingua e civiltà straniera inglese Prof.<sup>ssa</sup> Daniela Puddu**

Libro di testo Patrizia Caruzzo, Silvana Sardi, Daniela Cerroni, "Form the Ground UP. Construction", ELi.

"The Nightingale and the Rose" by Oscar Wilde

Articles from from **Enciclopedia Britannica** [www.britannica.com](http://www.britannica.com) and [designinginbuildings.com.uk](http://designinginbuildings.com.uk)

**First UDA The Modern Movement in Architecture**

The Modern Movement P. 244, articles "The Modern Movement in Architecture", (link to the website and notes adapted by the teacher from **Enciclopedia Britannica** available on Classroom) Walter Gropius P. 245, The Bauhaus (link to the video and activities available on Classroom), Le Corbusier PP. 246-247, Villa Savoye and The Contemporary City, Frank Lloyd Wright PP. 249-249, Falling Water and The Guggenheim Museum.

**Second UDA Building Installations**

House systems: the plumbing system P. 126, the drainage system P. 126, the electrical system P. 130, the heating system P. 131, the air-conditioning system P. 135; (link to the website and notes adapted by the teacher from **Enciclopedia Britannica** available on Classroom), sustainability and energy efficiency: "Air-conditioning use it wisely" P. 165, "Alternative energy sources: geothermal energy, solar energy, wind power, hydroelectric power, biofuels, tidal power" P. 38.

**Third UDA The real estate market**

Listening, reading, speaking, writing and exercises: The value of a building, building valuation (from Building Horizons, provided by the teacher), the economic life of a building P. 166, the real estate market and the real estate agent's tasks and duties P. 168, video "the comparable method" (CLIL methodology, link to the video and activities available on Classroom), "Unit 67 "Business and Finance" from English Vocabulary in Use, CUP.

**Fourth UDA Urbanisation**

Reading, listening, speaking, writing and exercises: Urban growth: causes and consequences P. 162, P. 156. Urban planning P. 158; the Masterplan P. 164; Video "The London Plan" (activities and link to the video available on Classroom); examples of sustainable urban development project (Reading "Contemporary Urban Planning" P. 162); Urban land-use patterns theories: the concentric theory, the axial theory, the sector theory, the multiple nuclei theory PP. 154-155; the students make a brief video about their own urban-planning project.

**Fifth UDA Public works**

Public works: general introduction and function; roads; bridges; parks and gardens. Video: "Sydney Harbour Bridge", "Frogner Vigeland Park"; "Building a road" (CLIL methodology for the last one, link to the activities and the videos available on Classroom).

**Sixth UDA Working**

CV European Format; personal skills and competences; revision about safety and security, common safety procedures, safety equipment and signs on a building site

**General English and civilisation** (developed throughout the year)

**Making Hypothesis (Conditionals)**

Oscar Wilde's life and work; "The Nightingale and the Rose", the aesthetic and decadent movement

Talking about past experiences and events; Past Simple, Past Continuous and Present Perfect Simple and Continuous, Past Perfect, Used to and Would for past repeated actions (revision)

Expressing obligation: must, have to, should, ought to (affirmative, negative and interrogative forms)

Talking about abilities and possibilities (be able, be capable, be allowed, can, could, may, might)

The passive form

"Business and Finance" vocabulary development (from English Vocabulary in Use, CUP

Common linking words and logic connectors: there is no point in; it's worth; it's no good; it's no use; although, though, despite, in spite of, even if, even though, so, therefore, considering that, due to, owing to, provided that, providing that

"Up in Harlem", "The Problem of Immigration in the USA", "The Importance of sleep" tasks from "Prove Nazionali di Inglese", Eli and listening from INVALSI site and Zanichelli INVALSI site

Reading and comprehension the Italian National Resilience and Recovery Plan NNRP from the official website, homepage

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L'insegnante

